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Libby, Melanchton Fennessey

Suggestions for the organization of a state...

New York, N.Y.

[1918]

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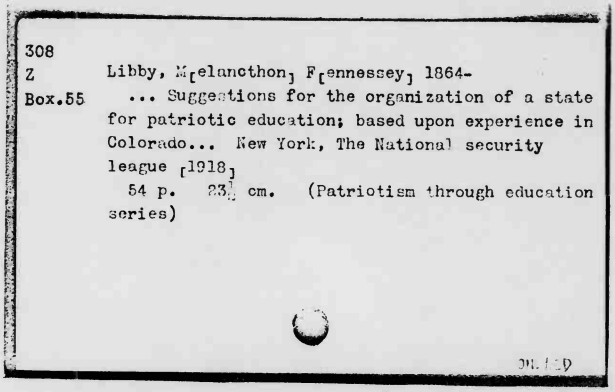
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Gift of the President

Patriotism Through Education Series

# Suggestions for the Organization of a State for Patriotic Education

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## Based Upon Experience in Colorado

By

M. F. LIBBY

Regional Director for the Rocky Mountain District

Issued by
THE NATIONAL SECURITY LEAGUE
19 WEST 44th STREET
NEW YORK CITY

19

ANALYSIS OF CONTENTS.

I. The Need of a Propaganda to Reach the Masses Who Do Not Attend Lectures.

II. How to Pledge the Schools to Teach the Justice of Our Cause and the Duties of American Citizens.

III. Suggested Method of Organzing a State, Based upon Actual Experiment in Colorado.

## MAKING *PATRIOTISM AND THE WAR* A REQUIRED SUBJECT IN THE SEVENTH AND EIGHTH GRADES

There are grave objections to adding any subjects to the time-table of the seventh and eighth grades but nothing must be neglected in this emergency that will enable us to dissipate the appalling ignorance of the war, of nine-tenths of our people who neither read, nor attend lectures.

The Public School is the one great organization for a propaganda that will reach the masses of the voters in the homes, and it is important to make use of it in order to meet the wide-spread pro-German arguments against our being in this war and in favor of a German peace. It would be as unwise to overlook or reject this means of unifying the moral and intellectual strength of our country because it has been used by Prussia so effectively, as it would be to reject the use of machine guns or military discipline or even gas shells, on similar grounds.

A study of the facts in one state showed that many teachers themselves were unable to argue the American case effectively, and it is a shame to our democracy that we are sending soldiers abroad who know so little of the just quarrel in which they are fighting.

It is true that the Grade Schools are already doing a great war work and that the work in material things teaches them the greatest spiritual lessons; but this in no way excuses the school from the necessity of teaching regularly the principles of American citizenship and the arguments on which we are fighting. If we could Americanize *Americans* it would be easier to assimilate foreign elements.

The National Security League made a thorough canvass of the educators of the State of Colorado in order to ascertain their views on this subject and the present report is the result:

1. Governor Gunter heartily supported the idea and authorized us to speak in his name.

2. The State Superintendent, Mrs. Mary C. C. Bradford was equally cordial, and indeed had already anticipated this form of work, upon which she will speak in her address at Pittsburg as President of the N. E. A.
3. The War Council of the State gave a very cordial reception to an account of our plans.
4. The State University and other institutions of higher learning endorse the movement.
5. More than eighty letters have already been received from County and City Superintendents and it may be said that they are unanimous in supporting the proposition enthusiastically, although one or two of the City Superintendents feel that it will be difficult to add to their list of subjects. These, however, are men who have already made very great efforts to do just what we are aiming at, and there is no need to feel anxious about their schools.

Every State in the Union could be organized for this propaganda. What is needed is a pledge from each County and City Superintendent to distribute suitable literature and to see that it is taught for a definite number of hours each month; also that promotion from the seventh and eighth grades requires a knowledge of this subject.

The literature which the League has offered free, comprises a Handbook for the teacher and a small pamphlet of War Points in the form of a short catechism for the pupil.

Care has been taken to keep the questions and answers as simple as possible and not to make the work more difficult than the usual history work in those grades. It must not be forgotten that nine-tenths of our people leave school before the High School period and that the eighth grade therefore represents the last year of school life for most Americans. The literature is emergency literature and aimed partly at the parent.

The League believes that a text-book should be prepared and published at cost to meet the very urgent necessities of the time. The results of such a propaganda would be greater among the parents than among the pupils themselves, at least for the present.

The school is the one great means of reaching the masses; is it not possible to make use of it by the methods indicated?



If all the responsible educators of the country could be pledged like those in Colorado the work might begin in September and soon yield definite results. One Director appointed in each State to distribute Literature and keep in touch with Commissioner Claxton on the one side and the Superintendents and Teachers on the other could with a very modest office staff do the whole work.

## II.

## CIRCULAR LETTERS TO SUPERINTENDENTS AND LETTERS RECEIVED IN REPLY TO CIRCULAR LETTERS TO SUPERINTENDENTS*

F. K. E.

DEPARTMENT OF THE INTERIOR
BUREAU OF EDUCATION
WASHINGTON

ADDRESS ONLY
THE COMMISSIONER OF EDUCATION

June 25, 1918.

MY DEAR DR. MCELROY:

It is very important that boys and girls in our public and private schools be given information as full and accurate as possible about the great world war in which we are engaged, and especially about the part this country is taking in the war. This information should include the causes of the war, the reasons for our participation in it and what it means for the world that the cause of democracy shall triumph over militaristic autocracy. These boys and girls should also be informed as to the methods of the war, the means by which it is carried on and what we are doing for the welfare of our soldiers and for the relief of the men, women and children who have suffered most from the war.

It is still more important that boys and girls in our high schools and in the higher grades of our elementary schools who must assume the duties and responsibilities of active citizenship in the fateful years of reconstruction after the war be given such instruction in regard to the civic and political life of the country as will enable them to appreciate the responsibilities of citizenship and to perform its duties intelligently.

All wise efforts toward these ends are to be commended most heartily and I wish for the National Security League success in its plans for promoting instruction in these subjects in the schools of the several States.

Yours sincerely,

P. P. CLAXTON.

*_All letters received_ up to time of going to press are here reproduced _without alteration_. Practically all Superintendents not changing to other fields of work have replied.



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The vital importance of spreading the spirit of patriotism throughout the United States has become apparent to all thinking men and women. Indeed, the great educators of our country have been devoting their minds and energies to devising the most effective medium of conducting this work with thoroughness and expedition, and have decided upon the public schools as the proper channel.

The need of teaching love of country is especially felt in this State where we have many of foreign birth and foreign heredity. Under the efficient supervision of Dr. M. F. Libby of the State University, substantial progress has been made. He has prepared a catechism covering the war problems which is of incalculable value in carrying out this work. And this is but a beginning of the great service he is to render his country, for he has arranged to give his entire time and attention in assisting in carrying on the work originated by the National Security League. This splendid organization has already proven that the system it has undertaken is a great success and is to be the means of uniting all citizens in a great final effort which will win the war. For patriotism is not only love of country but sacrifice for country, and sufficient sacrifice means victory.

Dr. Libby has been placed in charge of the Rocky Mountain States and to prove his efficiency I need only to say that the State of Colorado stands foremost in the ranks in this great enterprise, and I most heartily commend the systematic method which has made this possible. I believe this same system can be applied in all the States of the Union to the permanent benefit and advantage of our nation.

(Signed) JULIUS C. GUNTER,
Governor of the State of Colorado.

The system of Public School Education in the United States can undertake no greater work at the present time than teaching patriotism to the children of the Nation. The Public School should be the laboratory of good citizenship, and its supreme function in this hour of stress and trial should be the training of the children in community and national service. The schools are measuring up to their magnificent opportunity and the teaching force of the country deserves the gratitude of all patriots because of the way in which its members are responding to the challenge of the hour.

It affords me pride and pleasure to be able to state that Colorado is in the very fore front of this patriotic movement, patriotic teaching in the schools of the Centennial State being pointed to as a model throughout the Nation. It is also a source of gratification to me, as the head of the public school system of the State of Colorado, to know that the catechism entitled: "War Points for Americans," prepared by Dr. M. F. Libby of the University of Colorado, is beginning to be widely used, not only in the commonwealth of which he is a citizen, but far beyond its confines.

As President of the National Education Association, I rejoice in the sterling character of the work being done by the National Security League, and I congratulate the schools of the country and the nation at large upon the patriotic activities of this great body of enlightened soldiers of the common good.

(Signed) MARY C. C. BRADFORD,

State Superintendent of Public Instruction and President National Education Association.

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## CIRCULAR LETTERS SENT TO SUPERINTENDENTS

LETTER 1.

May 2, 1918.

MY DEAR MR. SUPERINTENDENT:

I am writing to interest you in the propaganda for the teaching of patriotism and war-points in the grade schools in which I am engaged in behalf of the National Security League. In this matter I represent not only the League itself but also Governor Gunter and Mrs. Bradford, the Superintendent of Public Instruction. I have been granted temporary leave of absence from the State University in order to devote myself wholly to this all-important cause. Of course we are all aware of the great amount of real work which the teachers of the state have been doing along this line, but there is a very general feeling that this work must be carried on systematically, regularly and thoroughly, and to this end that the subject should be taught *as a regular part of the curriculum of the school,* and tested by regular examinations as part of *the requirements for promotion* in the higher grades.

The State Superintendent desires me to say that she would regard it as a very patriotic move if you would work for such a change in the requirements of the schools in your district and the Governor is equally anxious that this course should be adopted.

The League proposes to furnish free to each teacher a *Handbook* dealing with the questions that have been most argued in connection with the war, in periodicals and books, and on the public platform; and also to send a small *Catechism of War Points* to put into the hands of the pupils. It is desired that these definite treatments be made the basis of the course, and it is hoped that they will give the pupils (and through them a great many not in school) a more thorough appreciation of the justice of our national cause, and of the injustice and unrighteousness of the autocracy with which we are engaged in a death struggle. We have learned by careful study of the subject that there is a very lamentable ignorance even among those who are expected to know better concerning the cause for which we fight, and it is felt that the moral and intellectual forces of the nation can be aroused to activity and unity only when the teachers work thoroughly and persistently and definitely to overcome the insiduous propaganda of pro-Germanism and pacifism, and to give the psychological momentum of a real steady and harmonious and national *Will to Victory.* Armies and navies and aeroplanes can do nothing without the steady resolve of the whole nation to endure to the end.

The superintendents and other educators of the state whom I have approached have without exception responded in the heartiest possible manner to our suggestions and I should feel grateful to have a letter from you supporting the movement and pledging your county to help it along.

If we succeed in this state, there is every reason to

believe that very powerful influences will be brought to bear to carry the movement into every state in the Union, and with more than German thoroughness to arm our whole people in mind and heart as we are arming them with weapons.

When I hear from you in reply I shall write again concerning the details of the plan which is intended to come into operation next September.

Yours very sincerely,

M. F. LIBBY,
University of Colorado.

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LETTER 2.

May 25, 1918.

MY DEAR SUPERINTENDENT:

I wrote you early in the month to enlist your support of the plans for making a course in Patriotism and the War a regular part of the curriculum of the schools and a requirement for promotion in the higher grades.

Since that time I have been in correspondence with all the superintendents in the State. I have had a wonderful response. With hardly an exception all those who have written me have promised to make the subject compulsory and to see that our literature is distributed to the teachers and pupils.

The plan is to send the *Catechism* (a pamphlet of 15 pages) and the *Hand-book* (128 pages) in sufficient numbers to supply the seventh and eighth grades with the Catechism, and the teachers with the Hand-book. This literature will be sent to the Superintendent who will attend to the distribution of it and interest the teachers in our propaganda.

I am sending to you under separate cover a copy of each pamphlet for your personal use.

I purpose preparing a report on my work in the state for publication. In this I shall describe our method of organizing the movement and also all the letters from the superintendents which I have received or shall have received by the time of going to press. I hope to have a brief letter from the Governor as well as letters from Mrs. Bradfrod. The War Council and the State University as well as these have given me hearty and unanimous support. I shall be glad to hear from you further and to receive your suggestions. We propose to give the teachers opportunities at the Teacher's



Institutes and in the Summer Schools to prepare to handle the subject efficiently. We hope that you will advocate their attention to this.

Yours very sincerely,

M. F. LIBBY.

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LETTER 3.

UNIVERSITY OF COLORADO

BOULDER, COLORADO

DEPARTMENT OF PHILOSOPHY
MELANCHTON F. LIBBY
LORENA UNDERHILL

June 1, 1918

DEAR SUPERINTENDENT:

Before reporting to the Governor concerning the teaching of Patriotism as a required subject in the 7th and 8th grades, I should very much like to hear from you on the subject. From the counties of Colorado I have received already 48 responses, all favorable and mostly enthusiastic. I assume that your failure to reply has been the result of lack of opportunity. Do you favor making the teaching of patriotism a regular part of the curriculum of the higher grades?

Yours cordially,

M. F. LIBBY.

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DISTRICT SCHOOL NO. 1.

Grand Junction, Colo., June 7, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I reply to your letter received this morning. I am heartily in favor of having patriotism taught as a required subject in the public schools.

If you have any further communications in regard to school work, write to R. C. Tope, who is now the superintendent of the schools of this city.

Very truly,

(Signed) J. HENRY ALLEN.

OFFICE OF
SUPERINTENDENT OF SCHOOLS
OF LOGAN COUNTY, COLORADO
FLORA A. ALLISON, Superintendent.
In office Saturdays, Thursdays and Fridays. Examinations: 3 in August, December and March.

Sterling, Colo., June 13th, 1918.

MR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR MR. LIBBY:

I am very much interested in your proposed course in Patriotism and War, and I shall be very glad to encourage its use in our public schools for the ensuing year.

Very truly yours,

(Signed) FLORA A. ALLISON,
County Superintendent.

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## EADS PUBLIC SCHOOLS

Eads, Colorado, June 10, 1918.

PROF. M. F. LIBBY,
BOULDER, COLORADO.

MY DEAR SIR:

Concerning the teaching of Patriotism in our schools, I will say that I am zealously in favor of it.

The experience of many years in school work has forced me to the concluusion that we must work for a higher and safer citizenship if the principles and institutions of our Government are to endure.

If such a citizenship is to be attained our young people must be taught first a love of country and a devotion to the principles and institutions established and protected under our Government. Next they must learn how and why these institutions have been established and how they may be continued and improved.

Further I believe no half-hearted attempt on the part



of either teacher or pupil should be accepted as passing on this subject. I believe that the test for passing should be based on these three conditions, a knowledge of principles; loyalty in speech and actions, and service.

Respectfully,

(Signed) HENRY B. AMYZ,
Supt. of Schools.

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## LA JUNTA PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT
FRED P. AUSTIN

La Junta, Colorado, June 15th, 1918.

DR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR DR. LIBBY:

Replying to your communication relative to a course in Patriotism and the War for use in the Public Schools, let me state that such a plan meets with my heartiest approval. The pamphlets which you forwarded are certainly commendable, and seem to be well adapted to work of that character.

In order that you may be able to deal directly with those in immediate charge of the arrangements of a course of study for these schools for the ensuing school year, let me suggest that you write to Mrs. Ellen Guthrie O'Neil, Chairman of the Committee on Course of Study, Board of Directors, School District Number Eleven, and to Superintendent R. M. Tirey, who will be here to assume charge of the schools of this district on July 1st.

It has been on account of the fact that I am just closing up my work here in La Junta preparatory to taking charge of the schools in Pendleton, Oregon, that I failed to give your proposition the attention it deserves.

I sincerely hope that the course which you have suggested may be adopted universally throughout the state, and that something of the sort will be included as a part of the curricula of all Public Schools throughout the United States.

Respectfully,

(Signed) FRED P. AUSTIN.

ROSE E. BACHMAN

COUNTY SUPERINTENDENT OF SCHOOLS

WASHINGTON COUNTY

Akron, Colo., May 27, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR MR. LIBBY:

Your letter of May 2nd reached my office some time ago, but I have been loaded with work, therefore the delay in answering. I would be very glad indeed to co-operate with you in any way possible to place the teaching of Patriotism in the public schools of my county.

I feel that there is not enough of it in our schools and will be glad to do anything in my power to promote the work.

Let me hear from you later.

Yours very truly,

ROSE E. BACHMAN.

---

BRIGHTON PUBLIC SCHOOLS

E. G. BAKER, Superintendent.

SUPERINTENDENT'S OFFICE

Brighton, Colorado, June 4th, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I am heartily in favor of suitable instruction in the grades. In fact, we have put this into operation during the past year.

The institute instructors in history, of whom I am one, have agreed to give instruction along this line during the summer.

Your outline has been received. I am particularly pleased with it and ask that you send me sufficient copies for distribution to the teachers in my clasess.

My work at Denver Institute begins June 10th. If you send copies have this date in mind.

Very respectfully,

E. G. BAKER.



May 6th, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

Will say as regards your letter we shall be glad to do anything in our power in the matter. We are, and have been having, talks on the different phases of the war, have given prizes. Worked with the State Patriotic League in Denver, and at our County Contest last Saturday—two-thirds of the orations and essays were on these subjects. We are glad, however, to work in any way you suggest.

Respectfully,

(Signed) LILLIE O. BAKER.

---

May 13th, 1918.

MR. M. F. LIBBY,
UNIVERSITYY OF COLORADO,
BOULDER, COLORADO.

MY DEAR MR. LIBBY:

The Telluride schools will be glad to co-operate with you in the use of your scheme to teach patriotism and "war-points."

I shall be glad to hear further from you regarding the plan.

Sincerely,

(Signed) W. E. BAKER.

---

Hugo, Colorado, May 6th, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR MR. LIBBY:

I am willing to do anything that I can to help on the great work of patriotism.

Of course, you understand that we county superintendents are not allowed a deputy, consequently our time is somewhat limited and the work will have to be arranged with a view of saving our time and energy as we are already called upon to do all we have the time to do.

Yours very truly,

(Signed) LENNIE BEAVERS.

May 13th, 1918.

Mr. M. F. Libby,
BOULDER, COLORADO.

Dear Sir:

Your letter of May 2 received which outlines your plan of having patriotism and war-points taught in the schools. I think this is an excellent plan and you can depend on me to do all that I possibly can to further it. I shall be glad to send literature to the teachers and to see each one if necessary. Please feel free to call on me whenever you wish.

Yours for success in this great work,

Alma Brookway,
County Superintendent.

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## GREELEY PUBLIC SCHOOLS

GREELEY, COLORADO

May 13th, 1918.

Dr. M. F. Libby,
State University,
BOULDER, COLORADO.

My dear Dr. Libby:

I am very much interested in your letter on the subject of the National Security League and shall be very glad to co-operate with you so far as I can.

Hoping to hear again from you on the subject, I am

Very truly yours,

(Signed) G. E. Brown,
Superintendent of City Schools.

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## COUNTY OF SAN MIGUEL

Office of the County Superintendent of Schools

Teluride, Colorado, January 8, 1918.

Department of Philosophy,
BOULDER, COLORADO.

I shall be very glad to support plans for making a Course in Patriotism and the War a regular part of the Curriculum of



the Schools of San Miguel County and a requirement for promotion to the higher grades. I shall see that any and all literature is distributed to teachers and pupils.

Very truly yours,

(Signed) Bertha F. Cameron,
Superintendent.

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Office of

## SUPERINTENDENT OF SCHOOLS

JEFFERSON COUNTY

Berness Bunger, Superintendent

Office Day: Saturday; Hours, 9:30 to 4.

Golden, Colorado, June 15th, 1918.

Mr. M. F. Libby,
BOULDER, COLORADO.

Dear Sir:

Your letter was received when I had no help in the office and was very busy with final eighth grade examinations so I put it aside to answer later.

I have looked over the plans and will be glad to place this course in all the seventh and eighth grades in the county and make it compulsory. I am working on a definite outline of our course of study for next year and will include this course.

If you have a message for our teachers and find it possible to come to Golden next week we would be very glad to have you. Our institute has a larger per cent. of inexperienced teachers this year than ever before and that means a greater per cent. of the schools will have inexperienced teachers next year so we are planning in our institute to give them as much preparation as possible for this work.

Whatever literature is sent I will be glad to send to the teachers who will be interested.

Very sincerely yours,

(Signed) Berness Bunger,
County Superintendent of Schools.

OFFICE OF
SUPERINTENDENT OF SCHOOLS
SEDGWICK COUNTY

Julesburg, Colorado, June 4th, 1918.

M. F. LIBBY, DEPT. OF PHILOSOPHY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

MY DEAR MR. LIBBY:

Your letter concerning the question of teaching Patriotism as a required subject in the 7th and 8th grades, came a few days ago. Yes, I believe it would be a good thing to make that a regular part of the curriculum in the grades mentioned.

Very truly yours,

EMMA CARLSON.

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OFFICE OF
C. O. CASE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
PHOENIX, ARIZONA.

June 4th, 1918.

DR. M. F. LIBBY,
Regional Director of the National Security League,
19 West Forty-fourth Street,
New York City.

DEAR SIR:

A representative of your League, Prof. Lester called at my office today and at his request I shall submit certain matters pertaining to your League to the State Board of Education at its next meeting, which will be held June 15th. Prof. Lester either appointed me as State Director of the League or advised me that you would appoint me. Whoever makes this appointment, if I am appointed I shall accept same and to the extent of my ability work for the furtherance of your plans in this State.

I think your nationwide scheme for teaching and instilling patriotism in the public schools is something that every



educator should endorse. After talking with Mr. Lester and after reading the literature he left me I feel that you are giving free of cost to the public schools of our country that which may be of inestimable benefit to them and I hope that the teachers of Arizona may be one hundred per cent. American and patriotic in their response to your efforts.

I am enclosing herewith a circular containing a list of the names of the County Superintendents. I think it might be well for you to give us the names of Superintendents to whom you write and also send us the bulletins you send them and I will follow up your work with the Superintendents.

Sincerely yours,

(Signed) C. O. CASE,
State Superintendent, Public Instruction.

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THE LONGMONT PUBLIC SCHOOLS
LONGMONT, COLORADO
C. C. CASEY, Superintendent

June 6th, 1918.

DR. M. F. LIBBY,
BOULDER, COLORADO.

MY DEAR MR. LIBBY:

I have been out of the state for the past month and found your letters here upon my return. I regret that they had not received attenion. I am very much pleased with the proposed plan and will be glad to co-operate in any way possible.

Very truly yours,

C. C. CASEY.

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Fort Morgan, Colorado, May 9, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR MR. LIBBY:

Your letter in regard to the teaching of patriotism and war-points in the grade schools received. I think the move-

ment would be very beneficial as a patriotic issue and shall be glad to do all I can to have it carried out in the schools of our country.

Very sincerely yours,

(Signed) CHARLIE P. COCHRAN.

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BOULDER PUBLIC SCHOOLS

BOULDER, COLORADO

W. V. CASEY, Superintendent.

June 4, 1918.

DR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR DR. LIBBY:

I have your favor of June 1st, asking if I favor the teaching of patriotism as a regular and required part of the curriculum of the higher grades.

Yes, get them young. Start with the cradle and continue the teaching through both grades and high school. Unless it is made a separate recitation, it will not add anything to our already plethoric curriculum. The fact is, some form of patriotic instruction has been given in our schools every day for the past thirty years, altho it has not had a seperate and distinct place on our programs. But if there is anything that we can do, more than we have done, to strengthen patriotsim among our pupils, you may count me as for it.

The Huns begin before the child is born, and the Huns certainly believe in the patriotism made in Germany. Humans do not admire the German brand, so from the standpoint of mere self-protection, American should get busy. But I have a suspicion, Dr. Libby, that there is more need of patriotic teaching among grown-ups than there is among school children. This does not mean that the schools do not need it, nor that we should not begin with the child;—but that the field is as wide as our country. I believe I speak for every grade teacher in Boulder, when I say that we are with you, and are most anxious to assist in anything that will increase and strengthen patriotism in this country.

Very truly yours,

WM. V. CASEY.



DENVER PUBLIC SCHOOLS

CARLOS M. COLE, Superintendent.

Denver, Colorado, June 3, 1918.

DR. M. F. LIBBY,
DEPARTMENT OF PHILOSOPHY,
BOULDER, COLORADO.

MY DEAR DR. LIBBY:

Your communication of recent date with regard to the hand-book of the war for public speakers is at hand.

I should be glad to have copies of this book for my teachers, and I will distribute them in the fall at the opening of school if that will help. I thoroughly believe in the teaching of patriotism in the school system, and we are endeavoring to meet this in every way possible.

Sincerely yours,

CARLOS M. COLE.

---

Greeley, Colorado, June 8, 1918.

PROF. M. F. LIBBY,
UNIVERSITY OF BOULDER,
BOULDER, COLORADO.

MY DEAR PROF. LIBBY:

I trust that you will not assume for a moment that my failure to make an earlier answer to your letters indicates any indifference to the important matter of which they treat, but it has been simply impossible for me to give any attention whatever to more than half of the communications that have reached me since May 1st, relating directly or indirectly to war matters.

When a man is constantly struggling to accomplish the impossible he is compelled to delay many things which would otherwise have immediate and careful attention.

I wish to assure you that I am in hearty accord with your proposition for teaching patriotism and current war history in the public schools and I shall give to this and other war matters the most hearty co-operation that is possible considering the immense and growing volume of my work.

Our Normal Institute is now in session in Greeley and

I shall bring this matter promptly and vigorously before the rural teachers of Weld, Boulder, Larimer and Jackson Counties. We have at present an enrollment of one hundred and twenty (120) and anything you send me for their instruction and use will be carefully and enthusiastically wrought into their program for the coming school year.

Very cordially yours,

(Signed) A. B. COPELAND,
Superintendent of Schools.

---

Rico, Colorado, May 10th, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

Your communication regarding the teaching of war points and patriotism in the grade schools at hand, in reply will say kindly write we details so that I may be better informed as to the plans proposed.

Very truly yours,

(Signed) BESSIE CUSTIS,
Superintendent of Schools.

---

Ordway Co., Colo.

I favor this plan.

WALTER E. DALBY,
County Superintendent of Schools.

---

CARRIE DEITRICH, Superintendent of Schools
RIO GRANDE COUNTY

Monte Vista, Colorado, June 2, 1918.

DR. MELANCHTON F. LIBBY:
BOULDER, COLORADO.

DEAR SIR:

In answer to your letter of June 1st, shall say that indeed



I am in favor of making the teaching of patriotism a required subject in the curriculum.

I shall do all possible in my power to promote the plans in this county.

I have been out of town for some time, hence my delay in answering.

Yours for service,

CARRIE DEITRICH.

---

BACA COUNTY SCHOOLS
OFFICE OF COUNTY SUPERINTENDENT
SPRINGFIELD, COLORADO
EARL C. DENNY, Superintendent

May 29, 1918.

MR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR DR. LIBBY:

In response to your favor of recent date, I am pleased to say that I am glad to make compulsory the teaching of patriotism in my schools and I await your further instructions.

Very truly yours,

EARL C. DENNEY,

---

FORT COLLINS PUBLIC SCHOOLS
A. H. DUNN, Superintendent.

Fort Collins, Colo., May 27, 1918.

PROFESSOR M. F. LIBBY,
BOULDER, COLORADO.

DEAR PROFESSOR LIBBY:

The general scheme which you suggest impresses me favorably. I have not had time to look it over, but shall be glad of something that is useable and trust that this scheme

will be so. I am heartily in favor of some general plan of this sort, but in the midst of the many devices that are being suggested to accomplish this general object, I am afraid that the school situation in general will suffer. I hope your plan is unifying and simplifying the whole matter so that it will meet the problem that is really before us. I shall look over the details of your plan with much interest. Count me as favorable to the general thought that is back of it.

Very truly yours,

A. H. DUNN.

---

ELMORE FLOYD,

COUNTY SUPERINTENDENT OF SCHOOLS,

LAS ANIMAS COUNTY.

Trinidad, Colorado, June 8, 1918.

MR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR SIR:

In reply to your letter of May 25 relative to plans for a course in Patriotism and the War as a part of the curriculum of the schools and a requirement for promotion in the higher grades, beg to advise you that I am heartily in sympathy with this movement. I will be pleased to see that the literature is distributed to my teachers and will use my efforts to interest the teachers in your propaganda. The boards of directors of the different districts alone have the right to prescribe the course of study and make it compulsory. However, I believe that they will co-operate with me in this work.

Assuring you that it will be a pleasure to give such support to the movement as I may be able, I am

Yours truly,

(Signed) ELMORE FLOYD.



S. EARL FORBES,

COUNTY SUPERINTENDENT OF SCHOOLS,

SAGUACHE, COLORADO.

May 2, 1918.

PROF. M. F. LIBBY,
BOULDER, COLORADO.

MY DEAR SIR:

I think that your plan for patriotism and efficiency through education is good, and I shall gladly co-operate with you in this county to the extent of my limited ability and time.

Very truly,

S. EARL FORBES.

---

Fort Morgan, Colo., May 13, 1918.

PROF. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

We shall be glad indeed to co-operate with your League in the systematic teaching of patriotism in the public schools of this city and adjacent territory which has twenty-four rural schools under its supervision. Our schools have closed for the year, but I shall be pleased to receive your plans for the coming year and to use them in our program.

Very truly,

(Signed) W. A. FRANKS.

---

Montrose, Colo., May 14, 1918.

MR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

MY DEAR SIR:

I have your letter of the 2nd inst. I shall be greatly interested to hear more regarding your plan for the teaching of patriotism in the schools.

Yours respectfully,

(Signed) EMMA FULL,
County Supt. of Schools, Montrose Co.

Idaho Springs, Colo., May 8, 1918.

DR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

Your letter of May 2nd has been received and I wish to say that I pledge to you any support that I can give in furthering the movement which you speak of.

I shall be very glad to know something of your plans.

Yours very sincerely,

(Signed) ELIZABETH J. GLEASON.

---

May 8, 1918.

M. F. LIBBY, ESQ.,
BOULDER, COLORADO.

DEAR SIR:

Eagle County will gladly take up the work next September in teaching of patriotism and war points in our schools.

Yours truly,

(Signed) OLLIE I. GRAHAM.

---

COUNTY OF PARK

MARIAN F. HILL, SUPERINTENDENT OF SCHOOLS,
FAIRPLAY, COLORADO.

May 31, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I shall be glad to co-operate as per your letter of the 25th inst.

I shall make Patriotism a compulsory subject.

I now have four summer schools. If you have literature ready I shall commence now.

Yours truly,

MARIAN F. HILL.



COLORADO SPRINGS PUBLIC SCHOOLS

ROSCOE C. HILL, SUPERINTENDENT.

June 3, 1918.

DR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR DR. LIBBY:

I am very much interested in your scheme to make patriotism and the war a regular part of the school curriculum, and make it one of the required subjects for promotion. We have already done a great deal along this line, but our efforts have not been fully systematized, and consequently results have not been as satisfactory as they would have been if we had required definite reading and examinations. I shall be very glad indeed to distribuute your pamphlets and little books, if you can send us a sufficient number (about 700) for our seventh and eighth grades. I believe thoroughly in giving these subjects a regular place in the curriculum, and that the causes leading up to our entrance into the war should be definitely instilled into the minds of the young. If we do not emphasize this work, a great deal will be lost to the next generation.

Yours very truly,

ROSCOE C. HILL.

---

May 11, 1918.

MR. M. F. LIBBY,
UNIVERSITY OF COLORADO,

MY DEAR MR. LIBBY:

I am most heartily with your movement to teach patriotism in the schools, and you can depend on me for anything I can do in this direction. I had planned to place "A War Catechism" in the hands of each teacher at my own expense next fall, with instructions that it be taught as part of the school work.

I am glad to know the state is taking it up; it will give the work assurance. You can count on me.

Sincerely yours,

(Signed) ELIZABETH HINTON,
County Superintendent of Schools.

P. S.—As I expect to attend the summer school at the State University, I shall appreciate a bulletin of the work.

E. H.

DELTA CITY SCHOOLS

E. H. HOMBERGER, SUPERINTENDENT,

DELTA, COLORADO.

May 29, 1918.

DR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR DR. LIBBY:

In reply to your letter of May 25th, this will advise that I answered your first letter to the effect that I most heartily endorse your plan for the teaching of patriotism in the public schools, and I am sure that my successor, Prof. A. J. Foster, will fully endorse the plan and co-operate with you most cordially.

In my first letter I suggested that I shall be pleased to receive copies of the literature you plan to send out for the instruction in Patriotism. I shall be at Clinton, Okla., in charge of the city schools there next year; however, I shall very much desire to keep in touch with this work you plan to do in teaching Patriotism in the Public Schools. Last winter I was interested in a plan proposed by some of the Illinois schools for similar teaching. It is certainly a field that needs cultivating and now is the time. Again may I ask that you keep me in touch with your plan of work and that copies of literature that you are preparing be sent to me at Clinton, Oklahoma. I shall be at Greeley, Colorado, until the middle of August.

Assuring you of my hearty co-operation in your plan of work, I am

Yours cordially,

E. H. HOMBERGER.



SUPERINTENDENT OF SCHOOLS

OFFICE OF

MARY B. HODGES, SUPERINTENDENT,

SAN JUAN COUNTY.

Silverton, Colorado, June 4, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I am very much in favor of patriotism being taught in a regular and systematic manner in our schools.

No doubt the student will have the advantage of a better instructor if the subject is placed as part of the curriculum of the higher grades.

Yours truly,

MARY B. HODGES.

---

Castle Rock, Colorado, June 8, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I favor making the teaching of patriotism a regular part of the curriculum in the higher grades.

Very truly yours,

(Signed) MAUDE R. HOSKINS,
County Superintendent of Schools, Douglas County.

---

Golden, Colorado, June 3, 1918.

PROF. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I have received your letter in regard to a course in Patriotism for the upper grades. I think it an excellent idea and believe you may depend upon Berthond to do all that could be expected of her.

I am sending your letter to the board at Berthond.

Yours truly,

L. L. JOHNSON,
Supt. Berthond School.

COLORADO STATE NORMAL SCHOOL

JAMES HERBERT KELLEY, PRESIDENT,

GUNNISON, COLORADO.

May 25, 1918.

MR. M. F. LIBBY,
DEPARTMENT OF PHILOSOPHY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

MY DEAR DR. LIBBY:

Your letter of the twenty-second instant is just received.

We are planning to give a course in Patriotism under the direction of the National Security League, and I would like very much to receive all the material which you have on this subject.

I most heartily endorse your plan. Will it be possible for you to visit our six weeks' Summer School which will open June seventeenth, and assist us in this work?

Very truly yours,

J. H. KELLEY,
President.

---

May 14, 1918.

DEAR DOCTOR LIBBY:

In answer to your circular letter of May 2 regarding the propaganda for the teaching of patriotism and war points in the grade schools, I wish to say that it will have a most cordial and enthusiastic support in the Salida schools.

I expect your plan to meet with universal acceptance in the schools of the United States.

The spirit of patriotism in our schools I believe to be excellent, but teachers themselves realize that this spirit needs systematic guidance such as you mention in your letter.

At present, I cannot say whether I shall be in Boulder this summer. If I am, you will see me in the Browning class and at your course of lectures on European History.

Very truly yours,

E. KESNER.



OFFICE OF

HELEN LAMB,

SUPERINTENDENT OF SCHOOLS, ADAMS CO.

BRIGHTON, COLORADO.

Brighton, Colorado, June 1, 1918.

DR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR SIR:

Replying to your letter received this month, I wish to say that I am very strongly in favor of having systematic teaching of patriotism in our schools, and will co-operate with you so far as possible in your plans.

Very truly yours,

(Signed) HELEN LAMB.

---

MRS. ARTIE E. LEWIS,

COUNTY SUPERINTENDENT OF SCHOOLS,

MONTEZUMA COUNTY.

Cortes, Colorado, June 10, 1918.

MR. M. F. LIBBY,
DEPARTMENT OF PHILOSOPHY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR SIR:

In reply to your letter regarding the teaching of patriotism in the upper grades, would say that I am heartily in favor of such a plan.

In order to safeguard the future of our beloved country the children of to-day must be taught the hard facts connected with this war.

Yours very truly,

(Signed) ARTIE E. LEWIS,
County Superintendent.

Colorado Springs, Colorado, May 10, 1918.

MR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

MY DEAR MR. LIBBY:

I am in receipt of your favor of the 2nd instant and assure you we shall be glad to co-operate with you in your plan for the teaching of patriotism and war points in the grade schools.

Very truly yours,

(Signed) INEZ JOHNSON LEWIS.

---

May 6, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

MY DEAR DR. LIBBY:

I shall be only too glad to support and carry on the movement for patriotic education in this county. So many of our teachers need a definite outline in such work. We have seven summer schools in this county and I should like to try out the work in those schools. One district is made up wholly of Americans of German descent. This school begins in May and lasts for eight months. Could they have the material with which to work?

I have been in your summer classes and know how much your lectures are appreciated. I wish you could come to our Institute this summer and give a patriotic address to the teachers of this Institute District. If arrangements can be made, will you write? The Institute begins June 17.

Yours sincerely,

(Signed) NELL B. MCCARTEY.



JESSIE C. MAGEE-GRAY,
COUNTY SUPERINTENDENT OF SCHOOLS,
KIT CARSON COUNTY.

Burlington, Colorado, June 8, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

A required course in Patriotism will do more to instill into the hearts and lives of our people those principles for which our Nation stands than any other thing. It will reach more people and will come nearer home. I am glad that such a step has been taken and will do all that I can to further this movement.

Yours truly,

(Signed) JESSIE C. MAGEE-GRAY.

---

Burlington, Colorado, May 6, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I will be only too glad to support this movement of carrying into the school work anything that will enlighten the public in regard to this great struggle. I will be glad to make it a part of the regular school work. I believe our Course of Study will be vitalized with the subjects of the moment.

Very truly yours,

(Signed) JESSIE C. MAGEE-GRAY.

Office of
THE BOARD OF EDUCATION
GEO. R. MOMYER, SUPERINTENDENT,
MONTE VISTA, COLORADO.

May 23, 1918.

PROF. M. F. LIBBY,
BOULDER, COLORADO.

DEAR PROF. LIBBY:

We shall be pleased to have more information concerning your propaganda for teaching patriotism in the public schools.

Yours very truly,

GEO. R. MOMYER.

---

TRINIDAD PUBLIC SCHOOLS
SCHOOL DISTRICT NUMBER I
TRINIDAD, COLORADO.

May 14, 1918.

DR. M. F. LIBBY,
BOULDER, COLORADO.

MY DEAR DR. LIBBY:

I am greatly interested in your plan for teaching patriotism in the Public Schools as suggested through your circular letter.

This year we have required a great deal of teaching along patriotic lines, but not as a part of our regular curriculum. I am sure such a plan as you suggest will be met with universal favor.

I shall be glad to hear more of your plan.

Very truly yours,

(Signed) J. R. MORGAN.



May 7, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I shall be glad to receive a copy of the Handbook and Catechism. A very good Catechism on war topics was sent me from Champaign, Ill., and I was hoping to get it or something similar, introduced into our regular teaching.

I shall be pleased to get further details for I consider this a most important work right now.

Thanking you for the inquiry, I am

Very truly yours,

ALICE NOLAND.

---

GEORGE W. NORVELL,
COUNTY SUPERINTENDENT OF SCHOOLS,

Craig, Colorado, May 18, 1918.

PROF. M. F. LIBBY,
BOULDER, COLORADO.

MY DEAR PROF. LIBBY:

The enclosed announcement which I am having published in all the papers of the county will indicate where I stand on the teaching of Patriotism.

I might offer the following suggestion: Since the county superintendents have the authority to stipulate in what subjects prospective eighth grade graduates shall be examined, and further has discretion in the issuance of teachers' certificates, they can make the study you suggest compulsory in every school in Colorado and can bar out all teachers who are not 100% American. In forwarding the propaganda, the above suggestions might be useful in pointing out to County Superintendents how easily this important change can be effected.

Yours for success of America's Cause,

GEO. W. NORVELL.

(For the Press)

Patriotism Becomes A Part of Moffat County's School Curriculum.

Prof. Libby of the University of Colorado, who represents the National Security League, writes me that an earnest endeavor is being made to make the study of Patriotism a definite part of the school work all over the United States. Governor Gunter and State Superintendent, Mrs. Mary C. Bradford, and the President of the National Security League endorse this plan.

Therefore, I wish to request all School Boards and teachers in Moffat County to see that instruction in patriotism is regularly given and to further announce that an examination will hereafter be given in this subject as part of the final eighth grade examination. A Handbook dealing with questions connected with the war and a Catechism of War Points will be furnished free to each teacher.

No teacher should hereafter present herself for examination for a county certificate who is not prepared to affirm her loyalty to the United States Government and her sympathy with the American Red Cross.

Cordially yours,

GEORGE W. NORVELL,
Co. Supt. of Moffat County Schools.

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UNIVERSITY OF COLORADO

BOULDER, COLORADO.

DEPARTMENT OF PHILOSOPHY,
MELANCHTON F. LIBBY,
LORENA UNDERHILL.

Creede, Colorado.

Yes, under the present circumstances I do.

N. N. OATES.



Hayden, May 7, 1918.

MR. M. F. LIBBY,
University of Colorado,
Boulder, Colorado.

DEAR SIR:

In reply to your letter regarding the teaching of patriotism and war points in the public schools, I believe it would be a very good plan, and as far as possible will follow directions in regard to having it introduced into the schools in a systematic manner.

Of course patriotism is continually taught, in a way, but if it is considered better to make it part of the curriculum, will endeavor to promote it in all possible ways.

I shall meet with indifference and neglect to provide the material necessary, by school boards who, especially in the rural districts, are very slow to even provide the necessary books for the children, and frequently do not get any supplies for the teacher until half the term is gone. Will we ever have the County Unit Bill passed, or have anything in the way of school legislation?

I shall be glad to do all in my power to promote the plan you have sugugested, and you may write me later as to the details.

Very truly,

(Signed) EMMA H. PECK,
County Superintendent of Schools.

---

Holyoke, Colorado, May 7, 1918.

M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR PROFESSOR LIBBY:

I heartily approve of the movement in which you are interested and pledge you the support of this office and my teachers.

Respectfully submitted,

(Signed) CHAS. R. PETERS,
County Supt. of Schools.

La Junta, Colorado, May 6, 1918.

PROF. M. F. LIBBY,
BOULDER, COLORADO.

MY DEAR PROF. LIBBY:

I have your letter of May 2nd in regard to a course of study in patriotism. I agree with you that it would be well to make this subject a part of the curriculum. I assure you that it will be made a part of the work for the rural and town schools of Otero County next fall upon receipt of your material.

With best wishes for the success of this movement and for your success in particular, I am

Sincerely yours,

(Signed) S. S. PHILLIPS.

---

Stoneham, Colorado, June 5, 1918.

DR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I have heard of your work, and I am a teacher in a rural school near Stoneham, and I would appreciate some literature on how to teach patriotism in the schoolroom very much.

This is rather a backward locality on war news on account of the fact that it has no telephones and people live rather far apart.

Yours truly,

MRS. HARRY PITTS.

---

DELTA COUNTY SCHOOLS,
ADAH PRICE, SUPERINTENDENT.

Delta, Colorado, June 3, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I think the plan for making a course in patriotism and the war a regular part of the curriculum and also a requirement for promotion a most excellent one.



I shall give my hearty support and co-operation to the movement. I feel that nothing could be more vital at this time than the enlightenment of the people of America as to the causes of the war and our duty in this crisis.

Very truly,

ADAH PRICE.

---

Delta, Colorado, May 6, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

MY DEAR SIR:

Your letter received in regard to the systematic and regular teaching of patriotism in the schools of the state. I am most heartily in accord with the movement and shall surely be glad to have the work put in the schools of the county. It seems to me that this would be a most practical way of teaching the duties of citizenship.

I shall await with interest further details.

Very sincerely,

(Signed) ADAH PRICE.

---

ALLIE VIRGINIA RICHMOND,
COUNTY SUPERINTENDENT OF SCHOOLS,
BENT COUNTY.

Las Animas, Colorado, June 8, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I am heartily in favor of your plan to introduce a course in Patriotism in our public schools.

If this had been taught in our schools for years past, as it has been in Germany, we would have no drafted men, but all enlisted men in our army to-day.

I will be glad to distribute the literature to the teachers

and pupils; in fact I have been having some correspondence with Supt. W. W. Earnest, Champaign, Illinois, who is editing a War catechism, something on the same order, I should imagine, and I expected to try and introduce that into our schools this fall.

Sincerely,

(Signed) ALLIE V. RICHMOND.

---

Las Animas, Colorado, May 11, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR MR. LIBBY:

Your letter in regard to teaching War Conditions in the schools has been received and I heartily endorse the movement, however I do not think anything can be done until fall, as my schools will all be closed by May 17.

Have you seen the little booklet edited by Supt. Earnest, Champaign, Ill.? It is especially good, I thought, and I had planned on getting a large number of those, this fall and putting into the schools where there were seventh and eighth grade pupils. No doubt your plan is better, and I will be glad to carry out your suggestion. It might be well to send for one of those books, and if it covers your plan and meets your approval, perhaps by ordering the state supply, it would be cheaper than our printing could be done. This is only a suggestion.

Sincerely,

(Signed) ALLIE VIRGINIA RICHMOND.

---

May 6, 1918.

DR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

MY DEAR SIR:

Replying to your letter of May 2, I assure you that I shall be glad to heartily co-operate with you in every way in



the proposed patriotic move, and I am sure that every school board in the county will agree to any change along the line.

Whatever is done, I hope it will be early enough, so that we may get it into working order by the beginning of school in September.

Very sincerely yours,

(Signed) ROSE W. RIDGWAY,
County Superintendent.

---

GUNNISON CITY SCHOOLS

GRANT RULAND, SUPERINTENDENT.

Gunnison, Colorado, June 3, 1918.

DR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR DR. LIBBY:

Dr. Kelley has handed me your letter concerning the course in Patriotism and War. I have looked over the material and shall make it a part of my course of study for next year. Any suggestions you may give me will be gratefully received.

Yours truly,

GRANT RULAND.

---

STERLING PUBLIC SCHOOLS

J. A. SEXSON, SUPERINTENDENT,

Sterling, Colorado, May 28, 1918.

DR. M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

In reply to your letter will say that a conference of all Institute teachers of civics was called at Greeley last Saturday, and there it was decided to make the Great War the basis for all institute teaching in all the institutes of the State during the summer. As a representative (unofficial) of the National Security League, I was able to get these people in

touch with the League and to point out the great service the League would be able to render in this work. I was able to show the material available and I am pleased to report that this literature was greeted with surprise and joy by these people, few of whom knew of the wonderful service the League has given in their outlines and publications.

We are urging Mrs. Bradford to make all history and civics questions for the fall examinations based on this war and patriotism and believe that this will aid materially in interesting the teachers in the work.

In addition we are turning a meeting of the State Association over to "Patriotism Through Education," and we expect to make this meeting one to inspire all teachers with enthusiasm and determination.

Let me know if I can help in any way.

Very truly yours,

J. A. SEXSON.

---

STERLING PUBLIC SCHOOLS

F. A. SEXSON, SUPERINTENDENT,

STERLING, COLORADO.

May 13, 1918.

DR. M. F. LIBBY:
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

MY DEAR DR. LIBBY:

In reply to your letter of May 2nd, I wish to say that I am a member of the National Security League and was present at their recent conference in Chicago. I am very much in sympathy with the aims and purposes of this league and I shall be glad to immediately make the necessary adjustments so that the teaching of patriotism shall be a regular part of the curriculum of this school system from the kindergarten through the high school. Any suggested change will be gladly made and we carry out the program of the League to the very best of our ability.

Assuring you of my very great desire to co-operate in this work which you have undertaken, I am

Very truly yours,

(Signed) J. A. SEXSON.



CITY AND COUNTY OF DENVER

COUNTY SUPERINTENDENT OF SCHOOLS

EMMA G. SELDON, SUPERINTENDENT,

DENVER, COLORADO.

June 4, 1918.

DR. M. F. LIBBY:
UNIVERSITY OF COLORADO,

MY DEAR DR. LIBBY:

I have been much interested in the proposed course in Patriotism for the schools. I hope your plans may be carried out and that this may be made a regular part of the school curriculum, at least for seventh and eighth grades, and also a compulsory requirement. The war has opened our eyes to many needs, not keenly felt before, and I think the need for some such course is one of them.

Yours very sincerely,

EMMA G. SELDON.

---

SCHOOL DISTRICT NO. I

CRIPPLE CREEK, COLORADO.

May 13, 1918.

DR. M. F. LIBBY:
BOULDER, COLORADO.

MY DEAR DR. LIBBY:

I have your letter of May 2nd, in reference to your proposed plan of propaganda for the teaching of patriotism and war facts. Yes, YES! Of course I'll help and co-operate in every way possible. I am sure I may speak for our school authorities; they have been actively in sympathy with every move all year long. This is no time for argument, for over-

refinements, for putting anything in the way of the instinctive reactions of our people against the enemy and his conduct of this war. So I may tell you that the very beginning of this school year we dropped the teaching of the German language; we have, during the year, put into the schools the Government Bulletins on Community and National Life; also, the Patriotic Readers, and the fine collection of current, War-Time selections to be found in The Forum of Democracy; every teacher and other employee of the district has signed a loyalty pledge, not because their loyalty was in question but because every public or semi-public agent ought to stand out in the open, above question, and as an example to all citizens; the Board has purchased a beautiful banner which is awarded every two weeks to the school which has the highest per capita pupil investment in Thrift Stamps; into the junior and senior high schools, at the expense of the Board, some eight or ten of the best current magazines go which are utilized in the teaching of current events, history and civics; the Four Minute Men's Contest for the juniors of the schools has brought almost every child into speaking exercises in behalf of the Red Cross and the Liberty Loan; benefit exercises in support of the war causes have been frequent in the schools; the schools are organized for war work and have been an active factor in securing publicity and community responses all the way through; it would be idle for me to go on with this enumeration. I want you to know that we are ready for anything that will help.

I am deeply conscious of the necessity for educational practices which look to the future, recognize the problems to be left over to the younger generation, and proceed upon the assumption that a great RESERVE OF loyalty, of willingness to sacrifice, of conviction and common fervor, of intelligence and information, of war-modified social morality; and these ends are implicit in the program on which you are working. I am in full sympathy with your program.

Trust I may have the opportunity to see you and talk with you during the summer.

Very truly yours,

WILSON M. SHAFER.



GOLDEN CITY SCHOOLS

W. H. SIMONS, SUPERINTENDENT,

GOLDEN, COLORADO.

May 28, 1918.

DR. M. F. LIBBY:
BOULDER, COLORADO.

DEAR DR. LIBBY:

I am much interested in your plan for teaching patriotism in the schools and shall do all that I can to co-operate. We shall be glad to make the work a part of our curriculum. Although I have not taken up the matter with the Board, I am very sure they will heartily approve.

Yours sincerely,

W. H. SIMONS.

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Cripple Creek, Colorado, May 6, 1918.

M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

Teller County may be depended on. Patriotism is part of our equipment.

Respectfully,

(Signed) NELLIE COCHRAN SLUSHER,
Superintendent Public Schools Teller County.

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May 14, 1918.

MR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

MY DEAR MR. LIBBY:

Your communication of May 2 has come to hand. We shall be pleased in the Durango schools to co-operate in the movement of which you have charge.

We await your further directions.

Very truly yours,

EMORY E. SMILEY,
Supt. of Schools, Durango, Colo.

ADA M. SUNDQUIST,
SUPERINTENDENT OF SCHOOLS,
ALAMOSA COUNTY.

Alamosa, Colorado, May 24, 1918.

M. F. LIBBY,
PROFESSOR, UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR DR. LIBBY:

I shall do all that I can to introduce the teaching of Patriotism and War Points as a regular part of the curriculum of the school this coming year beginning September.

Yours truly,
ADA SUNDQUIST.

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Wray, Colorado, May 7, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

SIR:

I am very much interested in the propaganda for teaching patriotism and war points in the schools and will co-operate with you in any way that I can.

Respectfully yours,
(Signed) CLARA V. TEGNER.

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Walsenburg, Colorado, May 27, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I will be pleased to introduce a course in Patriotism and War in the schools of my county. I am very anxious to receive literature relative to this.

Respectfully,
MARTHA M. THORNE,
County Superintendent of Schools,
Huerfano County.



LOVELAND PUBLIC SCHOOLS
R. W. TRUSCOTT, SUPERINTENDENT.

Loveland, Colorado, May 11, 1918.

DR. M. F. LIBBY:
UNIVERSITY OF COLORADO,

DEAR SIR:

I have your letter regarding a more systematic method of teaching patriotism in our schools. I feel the need of assistance in this line and will appreciate any suggestions or helps.

Very sincerely,
R. W. TRUSCOTT.

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Del Norte, Colorado, June 6, 1918.

DEAR DR. LIBBY:

Personally, I am strongly in favor of the proposition, but am no longer connected with the public school work.

I believe my successor at Glenwood Springs would be interested.

Hoping you may be successful in this worthy cause, I remain,

Cordially and respectfully,
ELMER UNDERWOOD.

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Aspen, Colorado, May 13, 1918.

MR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

MY DEAR MR. LIBBY:

I have your letter of May 2nd relative to co-operation of teaching patriotism in the schools. In reply will say that at present we get much material from the commissioner of education at Washington, D. C. Mr. Claxton has asked the school people not to accept suggestions except they have the approval of his office. Will you kindly inform me if the work

you are attempting will have the approval of Department at Washington. Also, will the other state schools duplicate this work?

Let me hear from you and greatly oblige.

Very truly yours,

(Signed) H. H. VAN FLEET.*

* In a later letter Superintendent Van Fleet erpressed himself as heartily favoring the plan. Commissioner Claxton has long been a member of the National Security League.

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Eads, Colorado, May 10, 1918.

THE UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

HON. FACULTY:

Through Professor Libby I get information as to War Catechisms. We need 800 copies of these. For our schools and teachers at Normal Institute May 27 to June 7, 1918, inclusive. Send us a lecture during that week. Whom will it be? Please attend to same at once.

Yours courteously,

(Signed) JAMES R. WALKER, Supt.

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LLOYD E. WRIGHT,
SUPERINTENDENT CUSTER COUNTY SCHOOLS,
WESTCLIFFE, COLORADO.

Westcliffe, Colorado, May 31, 1918.

MR. M. F. LIBBY,
DEPARTMENT OF PHILOSOPHY,
BOULDER, COLORADO.

MY DEAR MR. LIBBY:

Your letter of the twenty-fifth received. I will gladly distribute the pamphlets you refer to and do the best I can in making it compulsory in the schools of my county.

Sincerely yours,

LLOYD E. WRIGHT.



LEADVILLE PUBLIC SCHOOLS,
Box 965
OFFICE OF THE SUPERINTENDENT
JOSEPH H. WALTON

Leadville, Colorado, June 10, 1918.

MR. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR SIR:

Your letter dated June 3rd in regard to the teaching of patriotism in the schools received. Allow me to say that I do not believe any school system in the country teaches patriotism in a more thorough manner than we do in the Leadville Schools. We do not use any text on patriotism nor do we have any special period set aside for that subject. However, I insist that the teachers be very careful in their Langauge, History, Geography and other subjects that the patriotic side may be always brought out. This to my mind is, as I said, better than using a text book and a class period every day, which soon gets tiresome to the pupils as well as to the teachers. We are very careful in the hiring of teachers that they are patriotic.

Hoping that this is satisfactory, I remain

Yours truly,

(Signed) JOSEPH H. WALTON, Superintendent.

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VERNA WATERMAN,
SUPERINTENDENT OF SCHOOLS,
GUNNISON COUNTY.

Gunnison, Colorado, May 31, 1918.

M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

MY DEAR MR. LIBBY:

I shall be glad to distribute the Catechism and the Handbook on the War sent out by you in August. I shall try to

interest the teachers and pupils in the work. I am sure that they will respond readily and no doubt will be glad to have this material to use in their work.

Sincerely,

VERNA WATERMAN.

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Gunnison, Colorado, June 3, 1918.

MR. M. F. LIBBY,
BOULDER, COLORADO.

MY DEAR MR. LIBBY:

I have your recent letter asking if I favor making the teaching of patriotism a regular part of the curriculum in the higher grades. Yes, I do favor this. I feel sure that the teachers will be enthusiastic about the work and will be grateful for the literature which you send out for distribution later.

Very sincerely,

VERNA WATERMAN,
County Superintendent.

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Rocky Ford, Colorado, May 16, 1918.

PROF. M. F. LIBBY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR SIR:

I am thoroughly in accord with your letter of May 2nd and shall be glad to co-operate in the way which seems best in making our plans for work next September. I hope to receive detailed suggestions from you.

Very truly yours,

(Signed) R. J. WALTERS,
Superintendent.



Boulder, Colorado, May 6, 1918.

DR. M. F. LIBBY:
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

DEAR DOCTOR:

I have yours of the 2nd inst. before me. I have felt the need of teaching American Ideals, and of presenting the dangers that now assail them.

I assure you of my earnest co-operation to make the work a success.

I am going to place your name on the program of the County Superintendents' Section of the State Education Association in November.

Yours very respectfully,

(Signed) E. D. WEBB,
Superintendent of Schools,
Boulder County, Colo.

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MRS. TIPPETT WESTERMAN,
COUNTY SUPERINTENDENT OF SCHOOLS,
GARFIELD COUNTY.

Glenwood Springs, Colorado, May 21, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I am interested in the plan you have for teaching patriotism in the schools and shall be glad to get the details of the plan of work.

Very truly yours,

TIPPETT WESTERMAN.

CANON CITY PUBLIC SCHOOLS

CANON CITY, COLORADO.

DR. M. F. LIBBY:
DEPARTMENT OF PHILOSOPHY,
UNIVERSITY OF COLORADO,
BOULDER, COLORADO.

MY DEAR DR. LIBBY:

I must apologize for my delay in replying to your letter regarding patriotism in the schools as I have been out of town for over a month and most of my mail remained unanswered during my absence.

I am heartily in favor of the plan and offer my services in any way I can be of assistance.

I shall be glad to know from time to time of the progress being made so I can make my plans at the opening of school in September.

Sincerely yours,

(Signed) MILO L. WHITTAKER,
Superintendent.

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DEPARTMENT OF PUBLIC INSTRUCTION

EMMA T. WILKINS, SUPERINTENDENT,

FORT COLLINS.

Larimer County, Colorado, June 4, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

DEAR MR. LIBBY:

Replying to your letter of recent date will say that I emphatically *do* approve the teaching of Patriotism and making it a regular part of the curriculum in the higher grades. It should also be taught in every possible way in the lower grades, as many of the little ones will carry the lessons home.

Very truly yours,

EMMA T. WILKINS.



SUPERINTENDENT OF SCHOOLS

GILPIN COUNTY.

Central City, Colorado, May 27, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I shall be pleased to do all that I can toward making a course in Patriotism and the War a regular part of the curriculum of the schools and will also gladly distribute to the teachers and pupils all literature that is sent to me on the subject.

Sincerely yours,

EDITH WILLIAMS,
County Superintendent of Schools.

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MRS. SADA R. WILSON

COUNTY SUPERINTENDENT OF SCHOOLS,

ARAPAHOE COUNTY.

Littleton, Colorado, June 1, 1918.

M. F. LIBBY,
BOULDER, COLORADO.

DEAR SIR:

I most heartily favor the idea of making the teaching of Patriotism a regular part of the curriculum of the higher grades.

Yours cordially,

SADA R. WILSON.

## III.

## PLAN OF ORGANIZATION.

Suggestions for the Organization of a state, for teaching of Patriotism.

The steps suggested by our experience in organizing the state for the purpose of getting *Patriotism and the War* taught as a *regular required subject* in the 7th and 8th grades (all other grades should be dealt with later) are as follows:—

(1) Secure letters of support from the Governor of the state, and from the State Superintendent of Public Instruction.

(2) Secure the support of the State University and other Institutions of Higher Learning.

(3) Send a circular letter to each county and city superintendent. (The letters found in this pamphlet may be helpful.)

(4) Offer free literature from the League, but encourage any similar literature.

(5) Ascertain how many copies are desired for each county. (The number will be approximately four per cent. of the population for any area.)

(6) Call upon the superintendent to deliver this to the schools, and to fix the hours for teaching. Do not demand too much time, as the curriculum is crowded.

(7) Do all that is possible to get the teachers to meet in county meetings, to discuss the teaching of the subject. Use emulation as in the old *spelling-bee*.

(8) Seek opportunities for addressing meetings of superintendents, and of teachers.

(9) Encourage the purchase of sound books about the war for every School Library.

(10) Remember that the work is emergency work, and that we must hope for criticism and consequent improvements. All that the League desires is that something be done at once. It will welcome any efforts that lead to real results.

# [redacted]NATIONAL SECURITY LEAGUE

**[redacted] a non-political, non-partisan league of American men and women who are earnestly working for PATRIOTIC EDUCATION AND UNIVERSAL MILITARY TRAINING AND SERVICE.**

*Honorary President*—ELIHU ROOT, New York.

[NOTE—Mr. Joseph H. Choate was Honorary President from date of organization until his death, May 14, 1917.]

*Honorary Vice-President*—ALTON B. PARKER, New York.

*President*—CHARLES E. LYDECKER, New York.

*Vice-Presidents*—GEORGE WHARTON PEPPER, Philadelphia.
WILLET M. SPOONER, Milwaukee.
LUKE E. WRIGHT, Memphis.
JAMES W. GERARD, New York
MYRON T. HERRICK, Cleveland.

*Secretary*—FRANKLIN REMINGTON, New York

*Treasurer*—EDWARD H. CLARK, New York.

*Chairman, Board of Directors*—CHARLES E. LYDECKER, New York.

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*Director of Speaker's Bureau*—THOMAS J. PRESTON, JR.

*Executive Secretary*—HENRY L. WEST.

*Assistant Secretary*—EMERSON SMALLEY.

**The National Security League is an organization of over 100,000 patriotic men and women who are aiding in spreading and maintaining American ideals through propaganda and education by means of the written and spoken word.**

**The League earnestly appeals for support and aid in securing new members.**

MSH 21294

END OF
TITLE